

Part I

Answer all 24 questions in this part. Each correct answer will receive 2 credits. No partial credit will be allowed. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For each statement or question, choose the word or expression that, of those given, best completes the statement or answers the question. Record your answers on your separate answer sheet. [48]

Use this space for computations.

1 A two-dimensional cross section is taken of a three-dimensional object. If this cross section is a triangle, what can not be the three-dimensional object?

- (1) cone
- (2) cylinder
- (3) pyramid
- (4) rectangular prism

2 The image of  $\triangle DEF$  is  $\triangle D'E'F'$ . Under which transformation will the triangles not be congruent?

- (1) a reflection through the origin
- (2) a reflection over the line  $y = x$
- (3) a dilation with a scale factor of 1 centered at (2,3)
- (4) a dilation with a scale factor of  $\frac{3}{2}$  centered at the origin

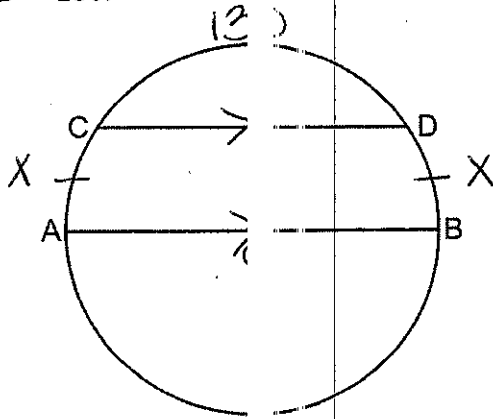
3 The vertices of square  $RSTV$  have coordinates  $R(-1,5)$ ,  $S(-3,1)$ ,  $T(-7,3)$ , and  $V(-5,7)$ . What is the perimeter of  $RSTV$ ?

- (1)  $\sqrt{20}$
- (2)  $\sqrt{40}$
- (3)  $4\sqrt{20}$
- (4)  $4\sqrt{40}$

$$\begin{aligned} RS &= \sqrt{(-1-(-3))^2 + (5-1)^2} \\ &= \sqrt{(2)^2 + (4)^2} \\ &= \sqrt{4+16} \\ &= \sqrt{20} \end{aligned}$$

Use this space for computations.

- 4 In the diagram below of circle  $(C)$  chord  $\overline{CD}$  is parallel to diameter  $\overline{AB}$  and  $m\widehat{ACB} = 130$ .

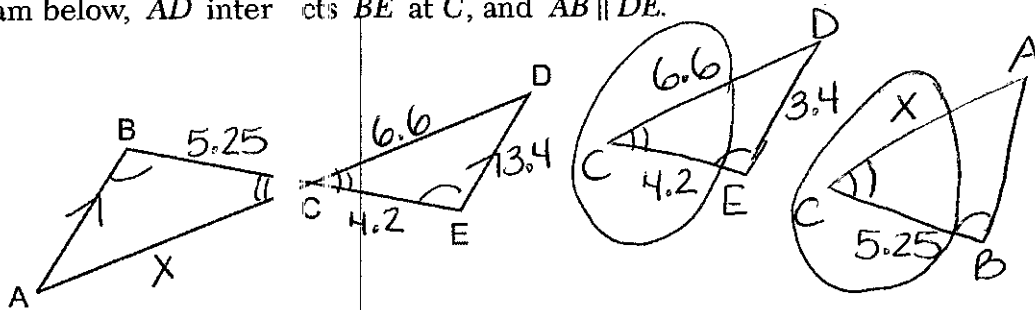


$$\begin{aligned} 2x + 130 &= 180 \\ 2x &= 50 \\ x &= 25 \end{aligned}$$

What is  $m\widehat{AC}$ ?

- (1) 25  
 (2) 50  
 (3) 65  
 (4) 115

- 5 In the diagram below,  $\overline{AD}$  intersects  $\overline{BE}$  at  $C$ , and  $\overline{AB} \parallel \overline{DE}$ .



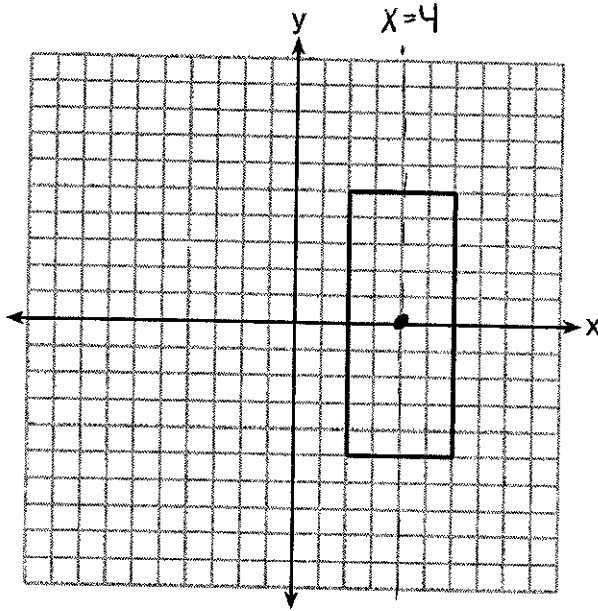
If  $CD = 6.6$  cm,  $DE = 3.4$  cm,  $CE = 4.2$  cm, and  $BC = 5.25$  cm, what is the length of  $\overline{AC}$ , to the nearest hundredth of a centimeter?

- (1) 2.70  
 (2) 3.34  
 (3) 5.28  
 (4) 8.25

$$\begin{aligned} \frac{6.6}{4.2} &= \frac{x}{5.25} \\ 4.2x &= 34.65 \\ \frac{4.2x}{4.2} &= \frac{34.65}{4.2} \\ x &= 8.25 \end{aligned}$$

6 As shown in the graph below, the quadrilateral is a rectangle.

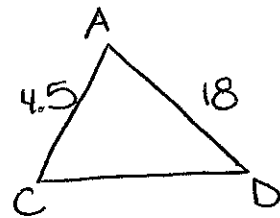
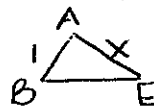
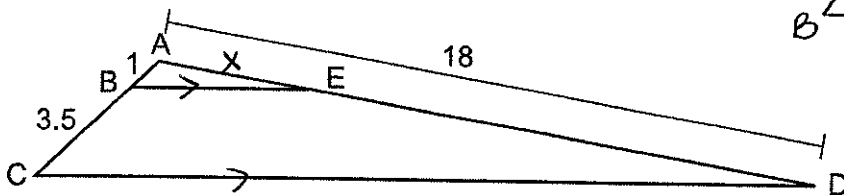
Use this space for computations.



Which transformation would not map the rectangle onto itself?

- (1) a reflection over the  $x$ -axis
- (2) a reflection over the line  $x = 4$
- (3) a rotation of  $180^\circ$  about the origin
- (4) a rotation of  $180^\circ$  about the point  $(4, 0)$

7 In the diagram below, triangle  $ACD$  has points  $B$  and  $E$  on sides  $\overline{AC}$  and  $\overline{AD}$ , respectively, such that  $\overline{BE} \parallel \overline{CD}$ ,  $AB = 1$ ,  $BC = 3.5$ , and  $AD = 18$ .



What is the length of  $\overline{AE}$ , to the nearest tenth?

- (1) 14.0
- (2) 5.1
- (3) 3.3
- (4) 4.0

$$\frac{1}{4.5} = \frac{x}{18}$$

$$4.5x = 18$$

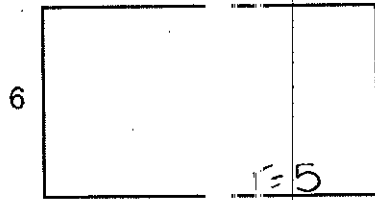
$$x = 4.0$$





Use this space for computations.

13 A rectangle whose length and width are 10 and 6, respectively, is shown below. The rectangle is continuously rotated around a straight line to form an object whose volume is  $150\pi$ .



$$\pi r^2 h$$

$$\pi (5)^2 (6)$$

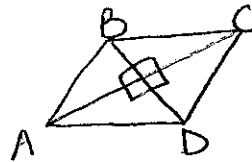
$$150\pi$$

Which line could the rectangle be rotated around?

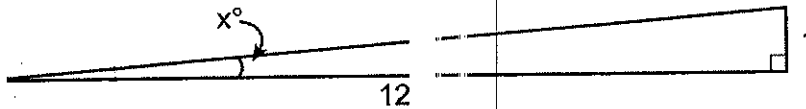
- (1) a long side                      (A) the vertical line of symmetry  
 (2) a short side                    (B) the horizontal line of symmetry

14 If  $ABCD$  is a parallelogram, which statement would prove that  $ABCD$  is a rhombus?

- (1)  $\angle ABC \cong \angle CDA$             (A)  $\overline{AC} \perp \overline{BD}$   
 (2)  $\overline{AC} \cong \overline{BD}$                 (B)  $\overline{AB} \perp \overline{CD}$



15 To build a handicapped-access ramp, the building code states that for every 1 inch of vertical rise in height, the ramp must extend out 12 inches horizontally, as shown in the diagram below.



$$\tan X = \frac{1}{12}$$

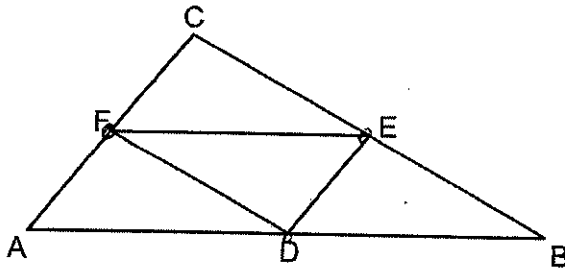
$$X = 4.76$$

What is the angle of inclination,  $x$ , of this ramp, to the nearest hundredth of a degree?

- (1) 4.76                                (A) 85.22  
 (2) 4.78                                (B) 85.24

- 16 In the diagram below of  $\triangle ABC$ ,  $D$ ,  $E$ , and  $F$  are the midpoints of  $\overline{AB}$ ,  $\overline{BC}$ , and  $\overline{CA}$ , respectively.

Use this space for computations.



What is the ratio of the area of  $\triangle CFE$  to the area of  $\triangle CAB$ ?

- (1) 1:1                                      (3) 1:3  
 (2) 1:2                                      (4) 1:4

- 17 The coordinates of the endpoints of  $\overline{AB}$  are  $A(-8, -2)$  and  $B(16, 6)$ .

Point  $P$  is on  $\overline{AB}$ . What are the coordinates of point  $P$ , such that  $AP:PB$  is 3:5?

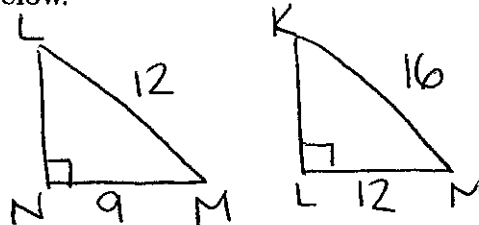
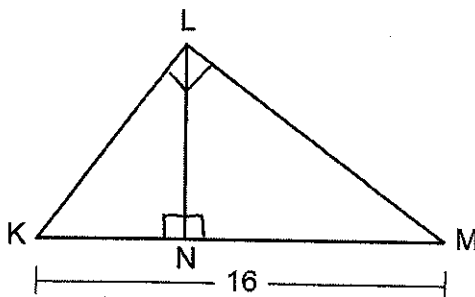
- (1) (1,1)                                      (3) (9.6, 3.6)  
 (2) (7,3)                                      (4) (6.4, 2.8)

$$A(-8, -2) \xrightarrow{\langle 24, 8 \rangle} B(16, 6)$$

$$24\left(\frac{3}{8}\right) \quad 8\left(\frac{3}{8}\right)$$

$$A(-8, -2) \xrightarrow{\langle 9, 3 \rangle} P(1, 1)$$

- 18 Kirstie is testing values that would make triangle  $KLM$  a right triangle when  $\overline{LN}$  is an altitude, and  $KM = 16$ , as shown below.



$$\frac{12}{16} = \frac{9}{12}$$

$$144 = 144$$

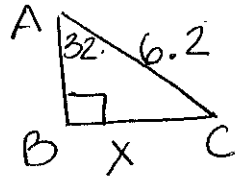
Which lengths would make triangle  $KLM$  a right triangle?

- (1)  $LM = 13$  and  $KN = 6$               (3)  $KL = 11$  and  $KN = 7$   
 (2)  $LM = 12$  and  $NM = 9$               (4)  $LN = 8$  and  $NM = 10$

Use this space for computations.

19 In right triangle  $ABC$ ,  $m\angle A = 32^\circ$ ,  $m\angle B = 90^\circ$ , and  $AC = 6.2$  cm. What is the length of  $\overline{BC}$ , to the nearest tenth of a centimeter?

- (1) 3.3 (3) 5.3  
 (2) 3.9 (4) 11.7



$$\sin 32 = \frac{x}{6.2}$$

20 The 2010 U.S. Census population densities and population densities are shown in the table below.

State	Population Density $\left(\frac{\text{people}}{\text{mi}^2}\right)$	Population in 2010
Florida	35.6	18,801,310
Illinois	23.1	12,830,632
New York	41.2	19,378,102
Pennsylvania	28.9	12,702,379

$$PD = \frac{\text{people}}{\text{area}}$$

- 53626.09812  
 55519.82691  
 47125.73444  
 44742.441

Based on the table above, which state has the states' areas, in square miles, in order from largest to smallest?

- (1) Illinois, Florida, New York, Pennsylvania  
 (2) New York, Florida, Illinois, Pennsylvania  
 (3) New York, Florida, Pennsylvania, Illinois  
 (4) Pennsylvania, New York, Florida, Illinois

21 In a right triangle,  $\sin(40 - x)^\circ = \cos(3x)^\circ$ . What is the value of  $x$ ?

- (1) 10 (3) 20  
 (2) 15 (4) 25

$$\begin{aligned} 40 - x + 3x &= 90 \\ 40 + 2x &= 90 \\ 2x &= 50 \\ x &= 25 \end{aligned}$$

22 A regular decagon is rotated  $n$  degrees about its center, carrying the decagon onto itself. The value of  $n$  could be

- (1)  $10^\circ$  (3)  $225^\circ$   
 (2)  $150^\circ$  (4)  $252^\circ$

$$\frac{360}{10} = 36, 72, 108, 144, 180, 216, 252$$



Use this space for computations.

23 In a circle with a diameter of 32, the area of a sector is  $\frac{512\pi}{3}$ . The measure of the angle of the sector, in radians, is

- (1)  $\frac{\pi}{3}$   
 (2)  $\frac{4\pi}{3}$

- (3)  $\frac{16\pi}{3}$   
 (4)  $\frac{64\pi}{3}$

$$A.S. = \frac{n}{360} \cdot \pi r^2$$

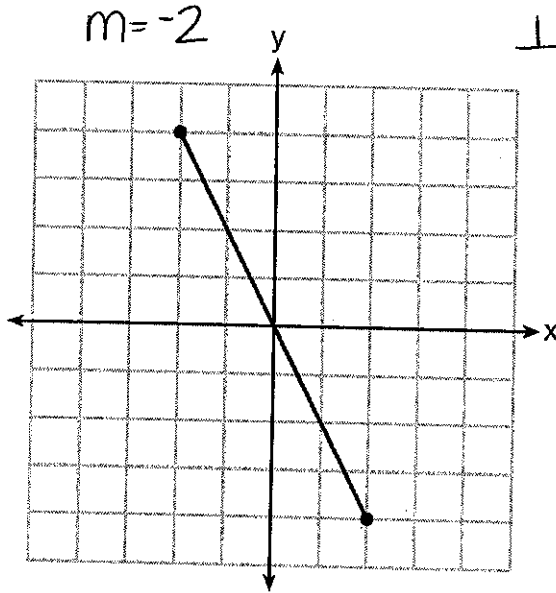
$$240 \left( \frac{\pi}{180} \right) = \frac{4\pi}{3}$$

$$\frac{512\pi}{3} = \frac{n(16)^2\pi}{360}$$

$$\frac{184320\pi}{768\pi} = \frac{768\pi n}{768\pi}$$

$$240 = n$$

24 What is an equation of the perpendicular bisector of the line segment shown in the diagram below?



$$\perp m = \frac{1}{2} \quad \text{pt } (0, 0)$$

$$y - y = m(x - x)$$

$$y - 0 = \frac{1}{2}(x - 0)$$

$$y = \frac{1}{2}x$$

$$2y = x$$

$$2y - x = 0$$

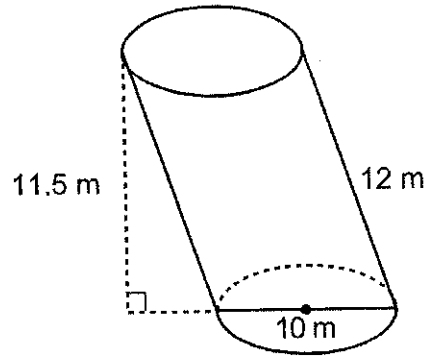
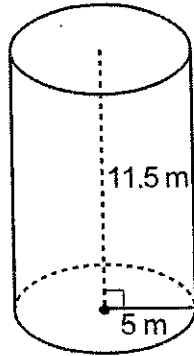
- (1)  $y + 2x = 0$   
 (2)  $y - 2x = 0$

- (3)  $2y + x = 0$   
 (4)  $2y - x = 0$

Part II

Answer all 7 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [14]

25 Sue believes that the two cylinders shown in the diagram below have equal volumes.



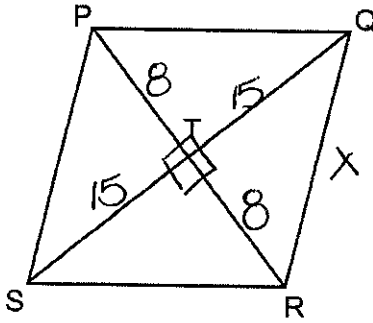
Is Sue correct? Explain why.

Base Area	$\pi r^2$		$\pi r^2$
	$\pi(5)^2$		$\pi(5)^2$
	$25\pi$	=	$25\pi$
Height	11.5	=	11.5

Cavalieri's Principle states if the base areas are equal and the heights are equal then the volumes are equal

26 In the diagram of rhombus  $PQRS$  below, the diagonals  $\overline{PR}$  and  $\overline{QS}$  intersect at point  $T$ ,  $PR = 16$ , and  $QS = 30$ . Determine and state the perimeter of  $PQRS$ .

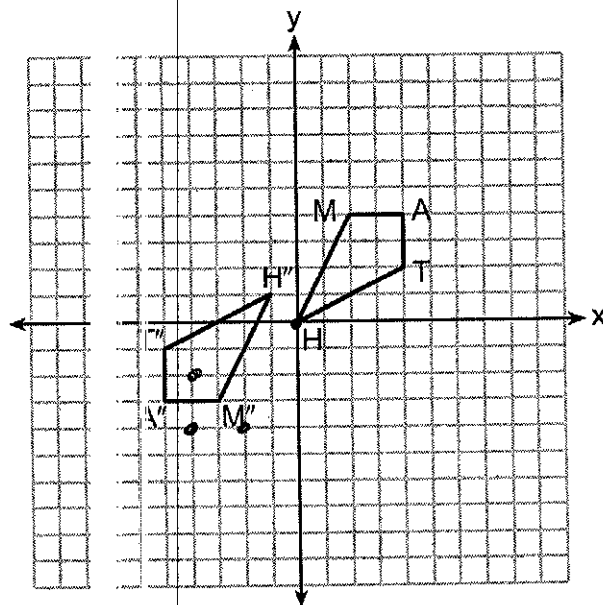
Diagonals  $\perp$   
Diagonals bisect  
each other



$$8^2 + 15^2 = X^2$$
$$\sqrt{289} = \sqrt{X^2}$$
$$17 = X$$

$$4(17) = \boxed{68}$$

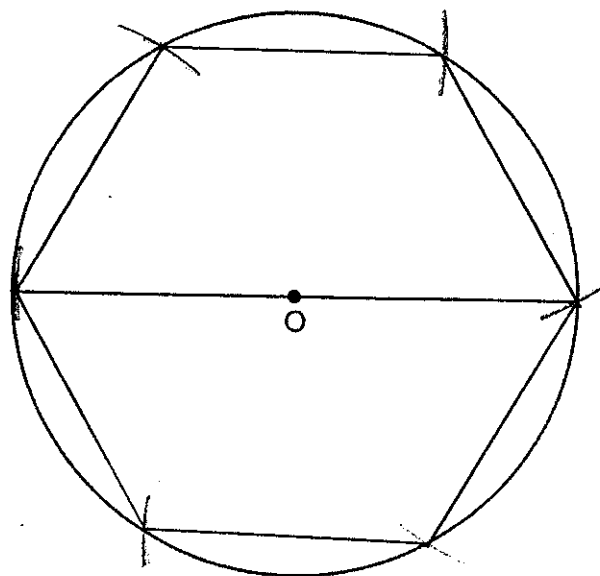
27 Quadrilateral  $MATH$  and its image  $M''A''T''H''$  are graphed on the set of axes below.



Describe a sequence of transformations that maps quadrilateral  $MATH$  onto quadrilateral  $M''A''T''H''$ .

A rotation of  $180^\circ$  about the origin  
 A translation left 1 and up 1

28 Using a compass and straightedge, construct a regular hexagon inscribed in circle  $O$ .  
[Leave all construction marks.]



29 The coordinates of the endpoints of  $\overline{AB}$  are  $A(2,3)$  and  $B(5,-1)$ . Determine the length of  $\overline{A'B'}$ , the image of  $\overline{AB}$ , after a dilation of  $\frac{1}{2}$  centered at the origin.

[The use of the set of axes below is optional.]

$$A(2,3) \xrightarrow{D_{\frac{1}{2}}} A'(1,1.5)$$

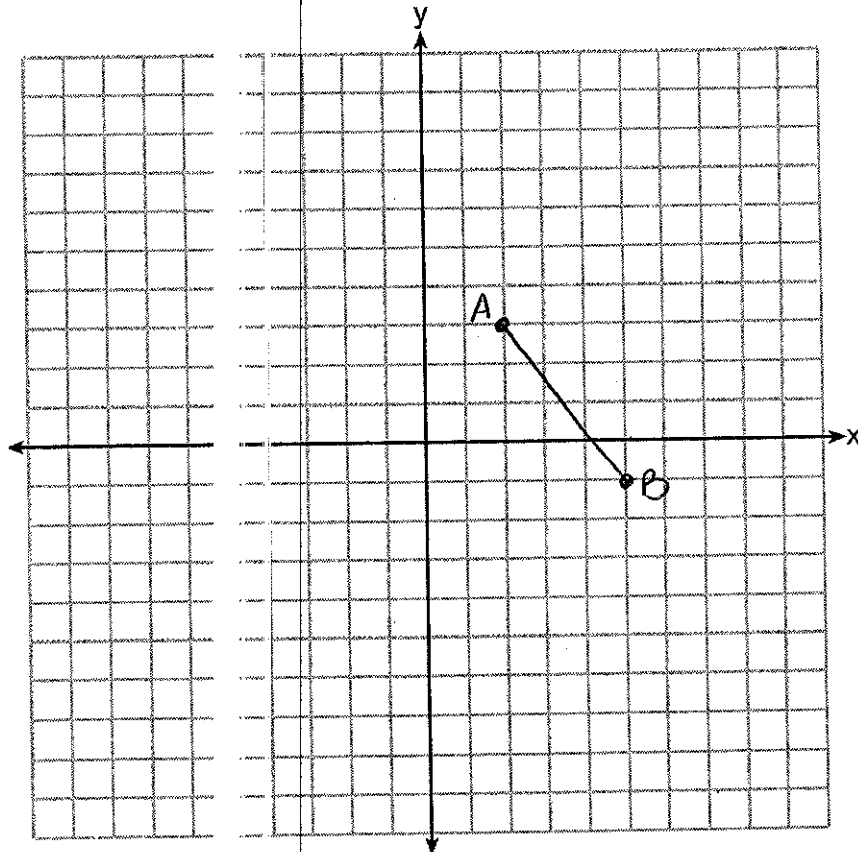
$$B(5,-1) \rightarrow B'(2.5,-.5)$$

$$\sqrt{(1-2.5)^2 + (1.5-(-.5))^2}$$

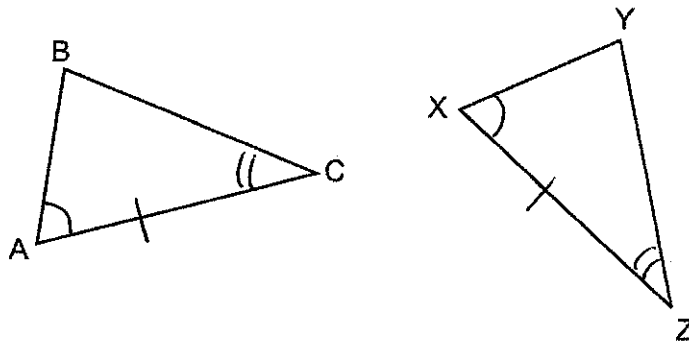
$$\sqrt{(-1.5)^2 + (2)^2}$$

$$\sqrt{2.25 + 4}$$

$$\sqrt{6.25} = \boxed{2.5}$$



30 In the diagram below of  $\triangle ABC$  and  $\triangle XYZ$ , a sequence of rigid motions maps  $\angle A$  onto  $\angle X$ ,  $\angle C$  onto  $\angle Z$ , and  $\overline{AC}$  onto  $\overline{XZ}$ .



Determine and state whether  $\overline{BC} \cong \overline{YZ}$ . Explain why.

$\overline{BC} \cong \overline{YZ}$  b/c the  $\Delta$ s are  $\cong$  by ASA

$\angle A \cong \angle X$ ,  $\angle C \cong \angle Z$ ,  $\overline{AC} \cong \overline{XZ}$

Rigid Motions preserve distance (lengths) and angle measures

Since  $\triangle ABC \cong \triangle XYZ$  then  $\overline{BC} \cong \overline{YZ}$   
b/c of CPCTC

31 Determine and state the coordinates of the center and the length of the radius of a circle whose equation is  $x^2 + y^2 - 6x = 56$   
 $+8y$

ates of the center and the length of the radius of a circle whose  
 $\frac{8y}{8y}$   $(\frac{-6}{2})^2 = (-3)^2 = 9$   $(\frac{8}{2})^2 = (4)^2 = 16$

$$x^2 - 6x + 9 + y^2 + 8y + 16 = 56 + 9 + 16$$

$$(x-3)^2 + (y+4)^2 = 81$$

$$C = (3, -4)$$

$$\sqrt{r^2} = \sqrt{81}$$

$$r = 9$$



### Part III

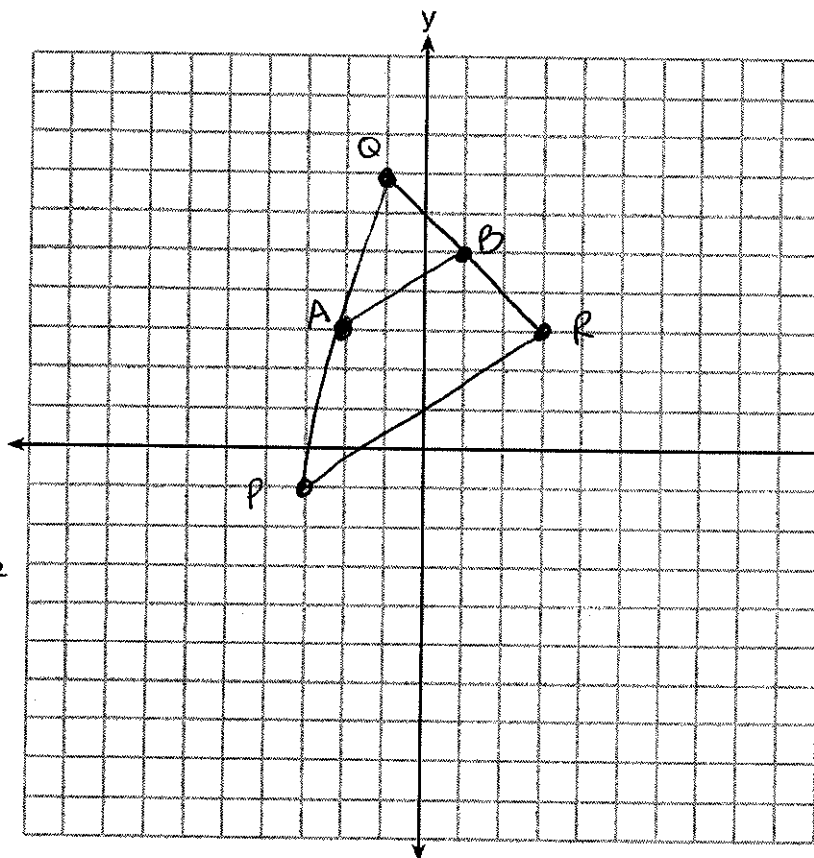
Answer all 3 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

32 Triangle  $PQR$  has vertices  $P(-3, -1)$ ,  $Q(-1, 7)$ , and  $R(3, 3)$ , and points  $A$  and  $B$  are midpoints of  $\overline{PQ}$  and  $\overline{RQ}$ , respectively. Use coordinate geometry to prove that  $\overline{AB}$  is parallel to  $\overline{PR}$  and is half the length of  $\overline{PR}$ .

[The use of the set of axes below is optional.]

$$\begin{aligned} \text{mdpt } PQ & \left( \frac{-3+(-1)}{2}, \frac{-1+7}{2} \right) & \text{mdpt } QR & \left( \frac{-1+3}{2}, \frac{7+3}{2} \right) \\ & \left( \frac{-4}{2}, \frac{6}{2} \right) & & \left( \frac{2}{2}, \frac{10}{2} \right) \\ & A = (-2, 3) & & B = (1, 5) \end{aligned}$$

$$\begin{aligned} AB &= \\ & \sqrt{(-2-1)^2 + (3-5)^2} \\ & \sqrt{(-3)^2 + (-2)^2} \\ & \sqrt{9+4} \\ & \sqrt{13} \\ PR &= \\ & \sqrt{(-3-3)^2 + (-1-3)^2} \\ & \sqrt{(-6)^2 + (-4)^2} \\ & \sqrt{36+16} \\ & \sqrt{52} \end{aligned}$$



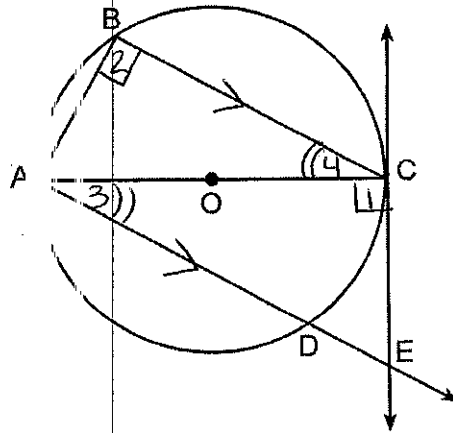
$$m_{AB} = \frac{2}{3}$$

$$m_{PR} = \frac{4}{6} = \frac{2}{3}$$

∴ lines have the same slope

$$\frac{\sqrt{52}}{2} = \sqrt{13} \checkmark$$

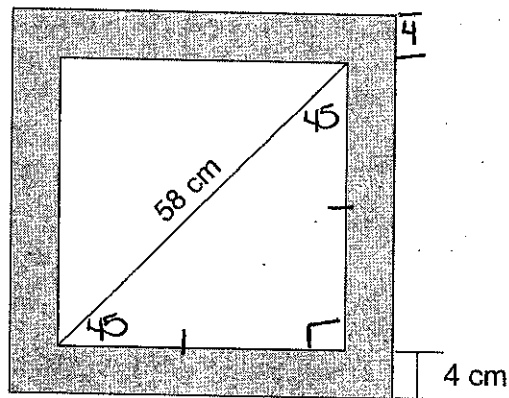
33 In the diagram below of circle  $\odot O$ , tangent  $\overline{EC}$  is drawn to diameter  $\overline{AC}$ . Chord  $\overline{BC}$  is parallel to secant  $\overline{ADE}$ , and chord  $\overline{AB}$  is drawn.



Prove:  $\frac{BC}{CA} = \frac{AB}{EC}$

S	R
① Tangent EC drawn to diameter AC	① Given
② $AC \perp CE$	② Tangents are $\perp$ to a diameter at the point of tangency
③ $\angle 1$ is a right $\angle$	③ $\perp$ lines form right $\angle$ s
④ $\angle 2$ is a right $\angle$	④ An $\angle$ inscribed in a semi-circle forms a right $\angle$
⑤ $\angle 1 \cong \angle 2$	⑤ All right $\angle$ s are $\cong$
⑥ Chord BC $\parallel$ secant ADE	⑥ Given
⑦ $\angle 3 \cong \angle 4$	⑦ $\parallel$ lines cut by a transversal form $\cong$ alternate interior $\angle$ s
⑧ $\triangle ABC \sim \triangle ECA$	⑧ AA $\sim$
⑨ $\frac{BC}{CA} = \frac{AB}{EC}$	⑨ Corresponding sides of $\sim \Delta$ s are in proportion

- 34 Keira has a square poster that she is framing and placing on her wall. The poster has a diagonal 58 cm long and fits exactly inside the frame. The width of the frame around the picture is 4 cm.



Determine and state the total area of the poster and frame to the *nearest tenth of a square centimeter*.

$$\sin 45 = \frac{x}{58}$$

$$x = 41.01219331$$

$$+ 8$$

$$\hline 49.01219331$$

$$A = l w$$

$$A = (49.01219331)(49.01219331)$$

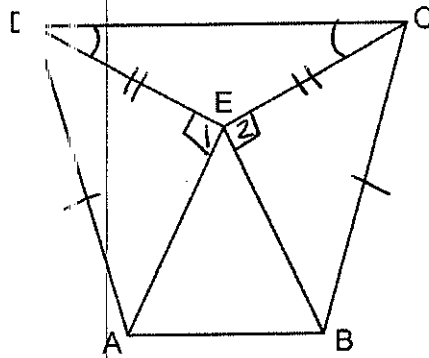
$$A = 2402.2$$

Part IV

Answer the 2 questions in this part. Each correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

part. Each correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [12]

35 Isosceles trapezoid  $ABCD$  has bases  $\overline{DC}$  and  $\overline{AB}$  with nonparallel legs  $\overline{AD}$  and  $\overline{BC}$ . Segments  $\overline{AE}$ ,  $\overline{BE}$ ,  $\overline{CE}$ , and  $\overline{DE}$  are drawn in trapezoid  $ABCD$  such that  $\angle CDE \cong \angle DCE$ ,  $\overline{AE} \perp \overline{DE}$ , and  $\overline{BE} \perp \overline{CE}$ .



Prove  $\triangle ADE \cong \triangle BCE$  and prove  $\triangle AEB$  is an isosceles triangle.

S

R

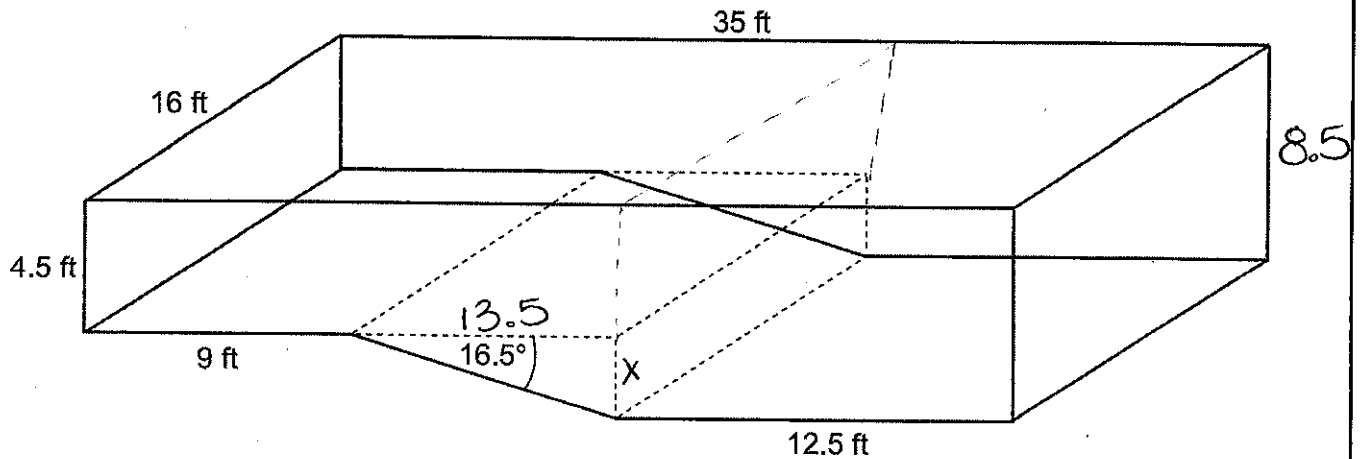
- ① Isosceles Trapezoid  $ABCD$  non parallel legs  $\overline{AD}$   $\overline{BC}$   
 $\angle CDE \cong \angle DCE$   
 $\overline{AE} \perp \overline{DE}$ ,  $\overline{BE} \perp \overline{CE}$
- ②  $\overline{AD} \cong \overline{BC}$
- ③  $\overline{DE} \cong \overline{CE}$
- ④  $\angle 1$  and  $\angle 2$  are right  $\angle$ s
- ⑤  $\angle 1 \cong \angle 2$
- ⑥  $\triangle ADE$  &  $\triangle BCE$  are  $\cong$   $\triangle$ s
- ⑦  $\triangle ADE \cong \triangle BCE$
- ⑧  $\overline{AE} \cong \overline{BE}$

- ① Given
- ② In an isosceles trapezoid legs are  $\cong$
- ③ In a  $\triangle$  if 2  $\angle$ s are  $\cong$  then the sides opposite them are  $\cong$
- ④  $\perp$  lines form right  $\angle$ s
- ⑤ All right  $\angle$ s are  $\cong$
- ⑥ Right  $\triangle$ s have 1 right  $\angle$
- ⑦  $HL \cong HL$
- ⑧ CPCTC

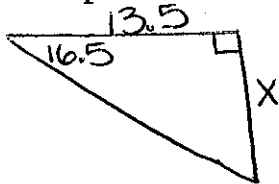
⑨  $\triangle AEB$  is an isosceles  $\triangle$

⑩ An isosceles  $\triangle$  has 2  $\cong$  legs

- 36 A rectangular in-ground pool is modeled by the prism below. The inside of the pool is 16 feet wide and 35 feet long. The pool has a shallow end and a deep end, with a sloped floor connecting the two ends. Without water, the shallow end is 9 feet long and 4.5 feet deep, and the deep end of the pool is 12.5 feet long.



If the sloped floor has an angle of depression of 16.5 degrees, what is the depth of the pool at the deep end, to the nearest tenth of a foot?



$$\tan 16.5 = \frac{x}{13.5}$$

$$x = 3.998882182$$

$$+ 4.5$$

$$\boxed{8.5}$$

Find the volume of the inside of the pool to the nearest cubic foot.

$$V_{\square \text{ prism}} + V_{\Delta \text{ prism}} + V_{\square \text{ prism}}$$

$$lwh + \left(\frac{1}{2}bh\right)h + lwh$$

$$(22.5)(16)(4.5) + \left(\frac{1}{2} \cdot 13.5\right)(3.998882182)(16) + (12.5)(16)$$

$$(8.498882182)$$

$$1620 + 431.8792757 + 1699.776436$$

$$\boxed{3752}$$

Question 36 is continued on the next page.

**Question 36 continued**

A garden hose is used to fill the pool. How much time, to the nearest hour, will it take to fill the pool 6 inches from the top? [1 ft<sup>3</sup> = 7.48 gallons]

$$V_{\text{pool}} = 3752$$

$$V_{\text{air}} = .5(16)(35) = 280$$

$$3752 - 280 = 3472 \text{ ft}^3 (7.48 \text{ g}) = 25970.56 \text{ g}$$

$$\frac{25970.56}{(10.5)(60)} = \frac{25970.56}{630} \approx \boxed{41 \text{ hrs}}$$

pool. Water comes out of the hose at a rate of 10.5 gallons per minute. How much time, to the nearest hour, will it take to fill the pool 6 inches from the top?

$$\begin{aligned} 1 \text{ ft} &= 12 \text{ in} \\ .5 \text{ ft} &= 6 \text{ in} \end{aligned}$$